



**CHILDREN AND YOUNG PEOPLE
SCRUTINY COMMITTEE
24 JUNE 2011**

PRESENT: COUNCILLOR S F WILLIAMS (CHAIRMAN)

Councillors P A Carpenter, C J Davie, M Exton, M W Gilbert, J R Hicks, J D Hough (Vice-Chairman), Miss A M Jenkyns, B W Keimach, R B Singleton-McGuire, M Smith and N Worth.

Added Members: Mrs E French, Mrs J E Pilsworth, Mr S Rudman, Mrs K A Seddon and Mrs G Wright.

Councillor A P Williams (Executive Support Councillor for Children's Services and Adult Learning) was also in attendance.

Officers in attendance: Debbie Barnes (Assistant Director, Children's Services), Andy Breckon (Assistant Director of Children's Services and Director of the School Improvement Service), Paul Holmes (Head of Property and Technology Management), Tracy Johnson (Scrutiny Officer), Gary Nixon (Head of Inclusion and Participation) and Graham Watts (Democratic Services Officer).

1. APOLOGIES FOR ABSENCE

Apologies for absence were received from Councillors C R Oxby, R A Shore and C J Underwood-Frost.

Councillor Mrs P A Bradwell (Executive Councillor for Children's Services and Adult Learning) and Mr B Roberts (Added Member) also submitted their apologies for absence.

2. DECLARATIONS OF MEMBERS' INTERESTS

No declarations of Members' interests were made at this stage of proceedings.

3. MINUTES OF THE MEETING OF THE CHILDREN AND YOUNG PEOPLE
SCRUTINY COMMITTEE HELD ON 13 MAY 2011

In considering the minutes of the previous meeting as an accurate record, reference was made to minute number 93 where the Committee felt that the minutes did not adequately reflect the lengthy discussion that ensued for that particular item. Despite this, however, no amendments to the minutes were put forward.

It was agreed that that a copy of the minutes would be circulated in draft form to all Members of the Committee, prior to them being circulated with the agenda for the following meeting.

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The Assistant Director of Children's Services provided the Committee with an update in relation to minute number 83, which referred to consultation feedback on proposed changes to the provision of home to school and college transport for post-16 students. It was reported that the Council's Executive made a decision to introduce the parental contribution from £202 to £390 over two years, rather than rolling the contribution out over four years as recommended by this Committee. Details of the financial implications surrounding this decision were provided to Members, for information.

RESOLVED

That the minutes of the meeting of the Children and Young People Scrutiny Committee held on 13 May 2011 be confirmed and signed by the Chairman as a correct record.

4. PERFORMANCE – QUARTER FOUR 2010/2011

The Committee considered a report by the Assistant Director of Children's Services, which provided Members with a summary of quarter four performance for 2010/2011 for children and young people in accordance with each of the five following key outcomes: -

- be healthy;
- stay safe;
- enjoy and achieve;
- make a positive contribution;
- achieve economic wellbeing.

A summary of performance for quarter four for 2010/2011 was appended to the report, together with a comprehensive document which covered all performance indicators used by Lincolnshire Children's Services for the same period.

Discussion ensued, during which the following issues were raised: -

- targets for the Enjoy and Achieve and Stay Safe 'Every Child Matters' outcomes were purposely set to be aspirational. Many of these indicators were exceeding national performance, even though they were failing to meet the locally set target;
- Members were concerned with the amount of 'missing data' within the performance report. A number of performance indicators were set using the OFSTED 'Tell Us' survey. The Government had disbanded the survey and as a result the data is classified as missing in performance reporting terms. It was also challenging to obtain data from partner organisations, some of which worked to different reporting deadlines. This was an area that needed to be improved and officers were working with partners in order to address this;
- a concern was expressed in relation to the low percentage of children with disabilities who had a transitional annual review in the academic year following the commencement of their transition plan or previous review, as a percentage of all children with a plan. It was reported that this concern was shared by the

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Transition Board, which was chaired by the Executive Councillor for Children's Services and Adult Learning. It was agreed that a detailed report on this issue and a pathway to improvement should be submitted to this Committee for future consideration;

- there was a decline in the number of primary school pupils taking up free school meals which, particularly in light of the recommendations from the Committee's Narrowing the Gap in Deprived Areas of Lincolnshire Scrutiny Review, Members found very concerning. Challenges existed in terms of publicising eligibility and ensuring that parents knew whether or not their children were eligible for receiving free school meals. It was also difficult to ensure that those who were eligible for free school meals actually took advantage of them, as examples were given whereby parents of children eligible for free school meals were sending them to school with packed lunches. It was reported that the performance data looked worse than it was due to the fact that the methodology for data collection was changed from last year. Members were reassured when they heard that Lincolnshire had significantly improved performance in this area. The Pupil Premium also provided an incentive for schools to promote the take-up of free school meals as they received direct payment per pupil. A key issue for children and young people was the stigma that may be attached to receiving free school meals. 40% of secondary schools in Lincolnshire had cashless systems in place for operating school meals. It was envisaged that this percentage may increase, particularly as part of future kitchen renovation works or the introduction of new kitchen or canteen facilities;
- a question was asked in relation to multi-agency risk assessment conferences and the commitment from partner organisations to ensure that these were held in accordance with the locally set target. It was noted that this work was led by the Domestic Violence Steering Group and fell under the remit of adult safeguarding. Children's Services was more of a contributor to this performance measure rather than a lead organisation. Reference was made to repeat referrals and this was in respect of those individuals who had already been provided with a multi-agency risk assessment conference co-ordinated plan. A repeat referral could identify a plan that may not be fit for purpose or failed to deliver its required outcomes;
- reference was made to Academies and sharing information. It was reported that all Academies in Lincolnshire had Information Sharing Agreements in place with the County Council and the School Improvement Service. However, Members noted that this did not guarantee the Council or School Improvement Service access to information held by Academies. If an Academy chose not to provide its information, the Council or School Improvement Service would have no legal right to demand the information despite the agreement that had been signed. There were benefits from sharing information for all parties involved, however. Data from Academies could be used by the Local Authority and School Improvement Service to assist in shaping strategy planning, whereas Academies could use the Council's data for benchmarking and comparative purposes. It was noted that in reality this was not a specific issue or concern.

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RESOLVED

- (1) That the report be noted.
- (2) That an item on transitions in relation to children with disabilities and a pathway to improvement be included in the work programme for consideration at a future meeting of the Children and Young People Scrutiny Committee.

5. SUPPORT AND ASPIRATION – A NEW APPROACH TO SPECIAL EDUCATIONAL NEEDS AND DISABILITY – RESPONSES TO THE 59 CONSULTATION QUESTIONS

The Head of Participation and Inclusion provided the Committee with a copy of the draft response to a consultation by the Department for Education entitled 'Support and Aspiration: A New Approach to Special Educational Needs and Disability' and in his introduction thanked Councillors and Added Members of this Committee for their involvement.

The Chairman thanked the Head of Service for writing and co-ordinating the response, as well as all those who responded to the consultation.

The closing date for the consultation was 30 June 2011, therefore, the Head of Service informed Members that any further responses would be welcomed.

RESOLVED

That the Council's draft response to the consultation document by the Department for Education entitled 'Support and Aspiration: A New Approach to Special Educational Needs and Disability' be noted.

6. PROPOSAL TO CLOSE HOLBEACH, THE GEORGE FARMER TECHNOLOGY AND LANGUAGE COLLEGE AND CROWLAND, THE ST GUTHLAC SCHOOL TO ENABLE THE FORMATION OF A NEW ACADEMY

Consideration was given to a report by the Head of Property and Technology Management, which sought to advise the Scrutiny Committee on a decision regarding the proposed closure of The George Farmer Technology and Language College and The St Guthlac School, to enable the formation of a new Academy.

Members were informed that the proposed closure of the schools on 31 August 2011 would be conditional on them being replaced by a new co-educational Academy sponsored by the University of Lincoln. The Department for Education and the federated Governing Body of the two schools had expressed their support for this proposal.

The report outlined in detail the current circumstances of the two institutions and the educational challenges they faced in their respective areas.

The objective of the proposal was to provide the best quality of education for children in this area as well as to find a solution to the difficulties and educational challenges experienced by The St Guthlac School as a stand alone school. These included the inability to deal with falling rolls, future floor standards and the expectation of the English Baccalaureate. The Local Authority considered this proposal to be in the best interests of the local children and educational provision in the area. It also reinforced the priorities in the Children and Young People's Plan and supported the Council's aim of ensuring that as many children and young people as possible could reach their full potential. In addition, the proposal would retain the number of school places in the area whilst at the same time improve educational standards and opportunities for children and young people. Other enhancements in the quality of provision were noted as follows: -

- the Academy would be able to provide a full range of courses to meet students' academic and vocational needs;
- access to a comprehensive menu of study support activities throughout the year would be provided as an integral part of this wider curriculum;
- the proposal would receive funding from the Department for Education to improve facilities within the secondary sector, enabling the institution to take advantage of capital funding in excess of £8 million;
- the Academy would benefit from the expertise and leadership of a Headteacher who had successfully managed a popular and oversubscribed school which had demonstrated over time the capacity for sustained improvement through a balanced curriculum, consistently good quality teaching and learning, high quality extended provision and excellent leadership;
- the Academy would benefit from extensive links with the lead sponsor, the University of Lincoln, which would be further enhanced through the support of key business partners who were major sector employers in the area. The sponsor's vision was the creation of an integrated education hub with the Academy working in a dynamic partnership with the University's National Food Manufacturing Centre already situated adjacent to the Holbeach site on the University's Holbeach Campus. Over time, the University would also seek to develop a national centre for agro-science and agro-engineering provision;
- the Academy would provide significant stability to the education of young people in the local area and would ensure that secondary provision remained sustainable for the future;
- the Academy would enable wider access to a range of extended services and improved opportunities for community and family learning;
- the Academy would offer wider development opportunities for all staff, particularly linking in with the University, which would help maintain stability and provision of high quality teaching and learning whilst securing the quality of staffing. It would also enable a greater focus on the development for senior and middle leadership models, therefore increasing leadership capacity;
- if the proposals were implemented, other educational opportunities were likely to arise for Crowland should the site not be retained for use as a secondary school in the future.

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In order for the two schools to close to enable the formation of an Academy, the Local Authority had to follow the necessary statutory legal processes as required by the Secretary of State, in accordance with the Education and Inspection Act 2006, and the guidance of the Department for Education in closing a maintained mainstream school. The Education Act 2002 stated the requirement for current pupils to be consulted and this was further extended by subsequent legislation to also include all pre-school children over the age of three. The Education and Inspections Act 2006 specifically included as interested parties the parents of registered pupils at the school and also the appropriate District and Parish Councils.

Members were reminded that a report was presented to the meeting of this Committee held on 25 February 2011, when it resolved to support the decision to consult on the Local Authority's proposal.

A letter was sent out to interested parties on 26 January 2011 to commence a seven week period of consultation which was subsequently extended to an eight week period to allow consultees sufficient time to consider the Local Authority's proposal alongside the documentation which was issued by the University of Lincoln on 10 March 2011. Public meetings were held at The St Guthlac School and The George Farmer Technology and Language College on 16 and 17 February 2011, respectively, both of which were attended by representatives of the Local Authority and the federated Governing Body together with parents, carers and other interested parties.

The written responses received as part of the consultation were forwarded to the Executive Councillor for Children's Services and Adult Learning for consideration, together with responses to the general categories under which they could be classified. In total 439 valid responses were received, with 165 supporting the proposal, 196 against and 78 expressing views neither in favour or against the proposal.

The Executive Councillor took the decision to proceed to Statutory Notice, which was published in the press, at the school gates of the institutions affected and within the local community on 21 April 2011. This also marked the commencement of a six week representation period, giving a further opportunity for people and organisations to express their views prior to the final decision being taken by the Executive on 5 July 2011. Three written responses were submitted during the representation period, which ended on 2 June 2011, with one in favour and two against the proposal.

Information regarding the proposal had been updated on a continual basis via the Council's website since the official consultation commenced on 26 January 2011, as well as being thoroughly aired in the local media.

The following documents were included as appendices to the report, for the Committee's information: -

- summary of the independent review;
- Department for Children, Schools and Families guide 'closing a maintained mainstream school';
- summary of written consultation period responses;
- details of representation period responses;
- letter to commence consultation;
- list of interested parties consulted;
- questions and answers at the public meetings;
- response form;
- response form for extended consultation period;
- Equality Impact Assessment.

During discussion the following issues were raised or noted by Members: -

- a Councillor expressed his concerns that a decision was being made about one school when the problem existed across the county or in certain pockets around the county;
- this proposal would bring £8 million of funding into the area and would present local children and young people with broader choice and opportunities, as well as provide valuable links with the University of Lincoln;
- the Headteacher of the Deepings School had been consulted in relation to the impact on the school, should the proposals be accepted. It was noted that the change would be the equivalent of one extra form of entry throughout the year on a gradual basis;
- new Floor Standards had been released by the Secretary of State, which outlined an increase in the required percentage of young people achieving grades A to C in Mathematics and English. Consequently, the required percentage had now increased to 35%, with it being further increased to 50% by 2015. In the professional opinion of the Council's officers within Children's Services, the St Guthlac School in Crowland, in its current circumstances, would struggle to meet the Secretary of State's requirements in relation to the newly announced Floor Standards;
- only 43% of the catchment area chose to attend the St Guthlac School in Crowland and a significant number of the young people enrolled at the school were from a neighbouring authority;
- it made sense for the Committee to consider this report at the commencement of the consultation process in order that any views could be forwarded to the Executive prior to a final decision being made. Concerns were expressed, however, in view of different procedures being implemented for previous reports regarding school closures. It was reported that conflicting legal advice had been received for this particular report in comparison to previous reports, but in future officers would ensure that the reporting process was consistent in terms of when such reports would be submitted to this Scrutiny Committee for consideration;
- a request was made to receive information regarding the additional travelling costs that would be incurred as a result of the proposals being implemented. These calculations had been done but unfortunately were unavailable for reporting at the meeting. Officers agreed to ensure that the Executive was informed of this financial aspect of the proposal;

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- a new code was scheduled to be introduced in the future in relation to admissions. It was noted that the new code would be considered at a future meeting of this Scrutiny Committee.

RESOLVED

That the recommendation to be put forward to the Executive to approve the proposal to close The George Farmer Technology and Language College and the St Guthlac School on 31 August 2011 to enable the formation of a new Academy on 1 September 2011 be fully supported.

7. FUTURE ARRANGEMENTS FOR LOCALITY SERVICES

A report of the Assistant Director for Children's Services was considered, which outlined the proposals for revised operational arrangements in relation to the structural and working practices of the county's Locality Teams.

It was noted that the Integrated Locality Teams within the county's seven locality areas were implemented in 2008. These teams intervened early to provide preventative services at both the universal and targeted levels, including Children Centre provision. Wherever possible, teams were co-located or working within or alongside the children's workforce in schools.

The authority's intention was to apply clear standards and common processes to ensure a consistent approach to the delivery of services. Since 2008, integrated working had been established at a locality level enhanced by the Common Assessment Framework process launched in 2007, which had resulted in some excellent early intervention work with the lead professional role becoming firmly established across partner organisations. 1659 children and young people currently had a Team Around the Child Plan in place. Professionals in education had submitted 31% of Common Assessment Framework assessments since 2007 and they were currently taking the role of Lead Professional in 42% of cases. Lead Professionals from other partner organisations included 18% from Health, 9% from Preventative Workers or Children Centres and 6% from Parent Support Advisers of those cases.

Improved integrated working could be achieved by joining together specialist and targeted services, building on successes already achieved in relation to outstanding performance for the 'Stay Safe' Every Child Matters outcome. The Comprehensive Spending Review had necessitated a reduction in resources across the service of 25%. In the light of these cuts, the Council's Children's Services Directorate was reprioritising the delivery of specialist and targeted services, at the preventative level. It was proposed that these priorities would be delivered within co-located integrated teams including both the Family Assessment and Support Service and the former integrated team. This reduced the need for managerial capacity within the Locality Teams. The proposal was, therefore, to create one Locality Team, including both the targeted and the Family Assessment Support Service Team in three areas managed by one Head of Service. The three teams would be located in the following areas: -

- West and East Lindsey;
- Lincoln and North Kesteven;
- Boston, South Kesteven and South Holland.

The report provided a detailed overview of the specific proposed structural changes for the Family Assessment Support Service and Locality Teams.

Discussion ensued in relation to the impact of Academies on the Council's Education Welfare service. It was noted that the Council received approximately £1 million per year to undertake preventative work and carry out its statutory obligation of prosecutions. Academies received an amount per pupil out of the Council's annual allocation for Education Welfare. The Council's funding around its Education Welfare prosecution work was protected, which meant that there were budget pressures surrounding the prevention work. With the increased emphasis on Academies on a national basis, it was envisaged that funding for the Council's prevention work in respect of Education Welfare would dramatically decrease in the near future. A traded model was being offered to try and recoup this funding.

The proposed arrangements significantly affected youth work, with more emphasis being placed on community groups and schools to deliver services and the Council acting as a facilitator offering support where necessary. This would be introduced on a phased approach and community groups and schools had already been written to, the majority of which were keen to maintain and deliver services to young people. It was highlighted that there would be difficult decisions to make as a result of these arrangements being put in place, should schools or community groups be unable to continue with existing provision.

In closing, reference was made to the Team Around the Child and it was emphasised that the service would remain in place with the only change being that it would no longer be undertaken by a central team. The Committee was also informed that children and young people who had been classified as high risk and in need of protection would go through exactly the same system that was currently in place.

RESOLVED

That the report be noted.

8. PERFORMANCE INDICATORS 2011/2012

The Scrutiny Committee considered a report by the Assistant Director of Children's Services, which outlined performance indicators that were scheduled to be reported upon quarterly during 2011/2012.

It was noted that the Government had removed the framework of 'Every Child Matters', which meant that the Council's vision and priorities for Children's Services had to be reconsidered and confirmed. The vision for children in Lincolnshire had been defined by the Children's Services Departmental Management Team as follows: -

'That every child in every part of the county should achieve their potential'.

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This was underpinned by the following key principles: -

- early intervention and prevention;
- safeguarding;
- aspiration and wellbeing;
- learning and achievement.

In order to continue to meet statutory reporting requirements and those of the Children's Services Departmental Management Team, a large reduction in performance indicators for 2011/2012 was agreed in May 2011. When initially considering this issue, the following implications were considered: -

- the reliance on frontline staff to record and collate data in order to provide the data sources upon which performance indicators were reported. This requirement was at a time when the capacity of frontline staff may have already been reduced;
- data being made available for reporting purposes. Currently a large amount of manual manipulation of data was undertaken to ensure its accuracy for reporting. With reduced resources, this data would be available through self-serve business objects reports, without any manual intervention or manipulation. This was likely to create data quality issues.

The Departmental Management Team agreed a number of 116 performance indicators, fifteen of which were new, for 2011/2012. This had taken into account national reporting requirements and locally determined priorities. It was noted that the 116 performance indicators agreed by the Departmental Management Team compared to 227 performance indicators in 2010/2011.

A comprehensive list of all performance indicators for 2011/2012 was appended to the report. Despite attempting to rationalise on indicators, it was reported that the Government was shortly due to publish a new data set inventory. It was highlighted that there would be no imperative for the authority to accept all of the indicators in the inventory. A copy of that document would be circulated to the Children and Young People Scrutiny Committee in due course.

Discussion ensued on the branding of the 'Every Child Matters' outcomes, which Members felt was clear and easy to understand. Now that the 'Every Child Matters' national framework agenda had been removed, it was noted that it was the intention to link with the local countywide theme of 'Brilliant Lincolnshire' as a brand that was already in existence. The Committee expressed concerns with this as it felt that the term 'Brilliant Lincolnshire' did not clearly reflect or promote the key messages of the priorities for Lincolnshire's Children's Services. Members also felt that the general public would not understand what 'Brilliant Lincolnshire' represented, whereas the 'Every Child Matters' outcomes were much clearer and had been well publicised.

In closing, it was agreed that future performance reporting to this Committee should be on the basis of exceptional reporting, focussing on those indicators that were significantly under or over performing.

RESOLVED

That the report be noted.

9. RAISING ASPIRATIONS FOR CHILDREN IN LINCOLNSHIRE SCRUTINY REVIEW – THIRD MONITORING UPDATE

A report by the Assistant Director of Children's Services and Director of the School Improvement Service was considered, which sought the views of the Scrutiny Committee in assessing which of the Scrutiny Review recommendations should continue to be reported on. This was due to the fact that many of the original recommendations had changed either due to Government changes or changes in the structure of Children's Services in Lincolnshire following significant budget reductions.

Members were reminded that in 2009 the Children and Young People Scrutiny Committee completed a review of raising aspirations for children in Lincolnshire. Monitoring reports had been submitted for consideration to this Committee, outlining how the recommendations from the review were being addressed or implemented. However, officers now felt that, with changes in Government policy and changes in the resources available to capture and maintain performance reporting following restructuring, some of the areas included in the review's recommendations could no longer be serviced.

Appended to the report was an overview of how the recommendations had been progressed to date.

The Committee agreed that things had moved on in relation to raising aspirations since the Scrutiny Review was held and consequently some of the recommendations were now out of date. It was therefore agreed to cease monitoring reports on the Scrutiny Review's recommendations.

Assistant Director of Children's Services and Director of the School Improvement Service thanked Members for their interest in this area and informed the Committee that their work had encouraged officers to promote raising the aspiration of young people in the county.

RESOLVED

- (1) That the report be noted.
- (2) That monitoring reports on the Raising Aspirations for Children in Lincolnshire Scrutiny Review be no longer required.

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10. NARROWING THE GAP IN DEPRIVED AREAS OF LINCOLNSHIRE
SCRUTINY REVIEW – FIRST MONITORING UPDATE

Consideration was given to a report by the Assistant Director of Children's Services, which provided Members with the first monitoring update on the implementation of the recommendations following the Narrowing the Gap in Deprived Areas of Lincolnshire Scrutiny Review.

The Assistant Director took Members through the action plan that had been produced to address or implement the Scrutiny Review's recommendations, a copy of which was appended to the report.

It was reported that the Centre for Excellence and Outcomes in Children and Young People's Services had agreed to commit to working with the Council on two of the three recommendations for which they had been approached. The Centre could not currently commit to working with the Council on recommendation number seven due to lack of capacity. Members of this Committee would be contacted in due course to express their interest in being involved in this work.

During discussion, a question was asked in relation to the way in which the Council celebrated its schools' examples of good practice or excellence. This was in view of the way in which such examples of excellence were reported at the beginning of the former Education Committee as a standing item. It was noted that the Executive Councillor for Children's Services and Adult Learning regularly reported such examples to meetings of the County Council. The local media was also very good at celebrating school successes and the Council's communications team could also assist with this in the future. It was suggested that local County Councillors had a role to play in promoting the good work of the schools in their areas.

It was agreed that a further update report on the recommendations of this Scrutiny Review should be reported to the meeting of the Children and Young People Scrutiny Committee in September 2011, with further update reports continuing on an annual cycle.

RESOLVED

- (1) That the report be noted.
- (2) That an update report on the Scrutiny Review's recommendations be submitted to the meeting of the Children and Young People Scrutiny Committee in September 2011, with further update reports continuing on an annual cycle.

11. LINCOLNSHIRE SAFEGUARDING CHILDREN BOARD SCRUTINY SUB-
GROUP UPDATE

The Chairman of the Lincolnshire Safeguarding Children Board Scrutiny Sub-Group presented a report which provided Members with an update following the last meeting of the Scrutiny Sub-Group held on 19 May 2011.

The draft minutes of the meeting held on 19 May 2011 were appended to the report.

RESOLVED

That the report be noted.

12. COMMITTEE LEARNING AND DEVELOPMENT

A report by the Scrutiny Officer was considered, which invited Members to consider any learning and development needs specific to their work on this Committee.

The Chairman reminded Members of the Council's e-learning facility, which he highly recommended.

RESOLVED

That the report be noted.

13. CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE WORK PROGRAMME 2011

Members considered a report by the Committee's Scrutiny Officer, which set out the work programme for the Children and Young People Scrutiny Committee for 2011.

A copy of the latest version of the work programme was appended to the report, together with those items relevant to Children's Services that had been included on the Executive's Forward Plan.

The following amendments to the work programme were reported: -

- the report on Academies would be considered at an extraordinary meeting of the Children and Young People Scrutiny Committee scheduled to be held on 26 July 2011;
- two items were added to the meeting on 21 October 2011 which were noted as 'proposal to merge Gleed Boys and Girls Schools, Spalding' and 'review of Special Schools – Lincoln City proposals – consultation responses';
- the Executive response to the Improving Access to Post-16 Learning Provision Scrutiny Review had been added to the agenda for the meeting on 2 December 2011.

RESOLVED

That the work programme for the Children and Young People Scrutiny Committee be amended to reflect the above amendments, as well as the additional items agreed in minute numbers four and ten above.

The meeting closed at 12.50 p.m.